Warming Up for God's Word

When you walk outside and look around you, what do you see? (Allow time for the children to answer, then proceed). I see the bright, yellow sun in the sky. I see the beautiful trees. I hear the sound of birds chirping.

Do you know who made all of these things? (Allow time for the children to answer, then proceed). God made all of these things. He made the sun, the trees, the birds. He also make you and He made me!

How do we know that God made all of these things? (Allow time for the children to answer, then proceed) One way we know that God made us and the world around us is by reading the Bible. The Bible is God's holy word that He wrote. All the stories written in the Bible are true.

Let's take some time to read how God created the world.

Reading God's Word

Read Genesis 1-2 aloud to the children.

Genesis 1-2 Holman Christian Standard Bible (HCSB)

The Creation

1 In the beginning God created the heavens and the earth.[a]

2 Now the earth was[b] formless and empty, darkness covered the surface of the watery depths,
and the Spirit of God was hovering over the surface of the waters. 3 Then God said, "Let there
be light," and there was light. 4 God saw that the light was good, and God separated the light
from the darkness. 5 God called the light "day," and He called the darkness "night." Evening
came and then morning: the first day.

6 Then God said, "Let there be an expanse[c] between the waters, separating water from water."
7 So God made the expanse and separated the water under the expanse from the water above
the expanse. And it was so. 8 God called the expanse "sky."[d] Evening came and then morning:
the second day.

9 Then God said, "Let the water under the sky be gathered into one place, and let the dry land
appear." And it was so. 10 God called the dry land "earth," and He called the gathering of the
water "seas." And God saw that it was good. 11 Then God said, "Let the earth produce
vegetation: seed-bearing plants and fruit trees on the earth bearing fruit with seed in it
according to their kinds." And it was so. 12 The earth produced vegetation: seed-bearing plants
according to their kinds and trees bearing fruit with seed in it according to their kinds. And God
saw that it was good. 13 Evening came and then morning: the third day.

14 Then God said, “Let there be lights in the expanse of the sky to separate the day from the
night. They will serve as signs for festivals[e] and for days and years. 15 They will be lights in the
expanse of the sky to provide light on the earth.” And it was so. 16 God made the two great
lights—the greater light to have dominion over the day and the lesser light to have dominion
over the night—as well as the stars. 17 God placed them in the expanse of the sky to provide
light on the earth, 18 to dominate the day and the night, and to separate light from darkness.
And God saw that it was good. 19 Evening came and then morning: the fourth day.

20 Then God said, “Let the water swarm with[f] living creatures, and let birds fly above the earth
across the expanse of the sky.” 21 So God created the large sea-creatures[g] and every living
creature that moves and swarms in the water, according to their kinds. He also created every
winged bird according to its kind. And God saw that it was good. 22 So God blessed them, “Be
fruitful, multiply, and fill the waters of the seas, and let the birds multiply on the earth.”
23 Evening came and then morning: the fifth day.

24 Then God said, “Let the earth produce living creatures according to their kinds: livestock,
creatures that crawl, and the wildlife of the earth according to their kinds.” And it was so. 25 So
God made the wildlife of the earth according to their kinds, the livestock according to their
kinds, and creatures that crawl on the ground according to their kinds. And God saw that it was
good.

26 Then God said, “Let Us make man in Our image, according to Our likeness. They will rule the
fish of the sea, the birds of the sky, the livestock, all the earth,[h] and the creatures that crawl[i]
on the earth.”

27 So God created man in His own image;
He created him in the image of God;
He created them male and female.

28 God blessed them, and God said to them, “Be fruitful, multiply, fill the earth, and subdue it.
Rule the fish of the sea, the birds of the sky, and every creature that crawls[j] on the earth.”
29 God also said, “Look, I have given you every seed-bearing plant on the surface of the entire
earth and every tree whose fruit contains seed. This food will be for you, 30 for all the wildlife of
the earth, for every bird of the sky, and for every creature that crawls on the earth—everything
having the breath of life in it. I have given every green plant for food.” And it was so. 31 God saw
all that He had made, and it was very good. Evening came and then morning: the sixth day.

2 So the heavens and the earth and everything in them[k] were completed. 2 By the seventh[l]
day God completed His work that He had done, and He rested[m] on the seventh day from all His
work that He had done. 3 God blessed the seventh day and declared it holy, for on it He rested
from His work of creation.[n]

Recalling God's Word

- How many days did God take to make the world? (Allow time for children to answer).
  - That's correct! It took God 6 days to create the world.

- What did God do on the 7th day? (Allow time for children to answer).
  - That's correct! God took a break and rested on the 7th day. Not because He was tired. God never gets tired. He rested because His work was finished.

- How did God create the world? (Allow time for the children to answer)
  - That's correct! God just spoke. Our God is so powerful that all He has to do is speak and things happen. God said, "Let there be light," and the light was created. God said, "Let there be fish," and just like that, the fish were created. Say with me, "God is powerful!"

Bringing God's Word to Life

Directions: Divide your children up into groups. Assign each group a day of creation to draw. You can use whatever materials you have to create a picture. You can draw in the dirt, use a chalkboard, or a piece of paper. If you do not have any physically materials, have your children act out each day of creation using their voices and bodies.

Day 1 – God created light.

Day 2 – God created clouds and the seas.

Day 3 – God created dry land, plants, and trees.

Day 4 – God created the sun, moon, and stars.

Day 5 – God created the creatures in the sky and sea.

Day 6 – God created land animals and people (Adam and Eve).

Day 7 – God rested!

Give each group time to work on their creation drawing. When the children are finished, give each group time to share their creation with the class.

SAY: Look at all the amazing things that God created. God is the creator of all things. We know this because the Bible tells us and we know that the Bible is true.

Let's Play A Game

Directions: Read the creation clues below to the children. Give them time to answer out loud. You can read all of the clues yourself, or you can have the children create their own clues for the class to solve.

I am going to read you a short sentence. You are going to guess what I am describing and tell me what day God created it on.

- I am thinking of something that is bright, yellow and is up in the sky. What is it?
  - That's right! It's the sun.
- What day did God create the sun?
  - That's right! God created the sun on Day 4.

Memorizing God's Word

Directions: Teach the motions to the children. As you say the verse out loud, have the children do the motions with you and join you in saying the verse.

In the Bible, God tells us to hide His words in our hearts (Psalm 119:11, "I have hidden your word in my heart that I might not sin against you.") Memorizing God's word is important so that no matter where we go, we have God's words with us. God's words are true! The Bible is true because God wrote the Bible.

The first verse we will memorize is Genesis 1:1. I am going to teach you some motions to go with the words to help you learn the verse. Are you ready?

"In the beginning God created the heavens and the earth." Genesis 1:1

Wrapping Up the Lesson

Directions – Read each of these to the children. After each Unwavering Truth, ask the children to give you examples of how they see God in each of these ways in their own lives.

Unwavering Truths about God:

God is Powerful - All God had to do was speak and each part of the world was created. Can you do that? No! Only our powerful God can speak things into being. We serve a powerful God!

God is the Creator of All Things – The world did not just appear out of nowhere. God took time to create each part of the world. He paid careful attention as He created the sun in the sky, the water in the sea, the land masses, the birds of the air, and the animals that live on the dry ground. God spoke and these things came into existence.